

Student names: \_\_\_\_\_

# Energy observation

Date: \_\_\_\_\_ Time: \_\_\_\_\_

List the rooms included in your observation:

1. \_\_\_\_\_ 3. \_\_\_\_\_  
2. \_\_\_\_\_ 4. \_\_\_\_\_

Explore the school, looking for ways energy is being used. Record your observations with tally marks.

	No	Yes	If yes, how many?	If yes, which room(s)?
Are lights left on when the room's not in use?				
Are computers or monitors left on when no one's using them?				
Are other electronic devices left on when no one's using them?				
Are there any windows open when the heat is on?				
Are any doors left open when the heat's on?				
Are any of the closed windows or exterior doors drafty?				
Are there any blocked heating vents?				
Are there any garbage cans containing recyclable items? (paper, drink containers, etc.)				
Do any of the recycling bins contain paper with writing only on one side?				



# Energy observation

Did you find any signs or messages in the school encouraging you to conserve energy? If so, describe or draw them here:

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Record any additional observations about energy use in the school.

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Record any questions you have about energy use at school.

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