

Overview

This board game will allow students to explore more about the different career pathways within the Allied Health field.

What you'll need

- A few small figures or counters in different colors
- Printable board game *(included)*
- Allied Health PowerPoint Presentation *(included)*
- Board game rules and answer key *(included)*
- Allied Health definition sheet *(included)*
- 1 dice per group

Instructions

- 1) Ask students: "Who works in a hospital?" Allow students a few minutes to discuss with each other and then share their responses with the class.
- 2) Ask students about the term *Allied Health* and what they think it is.
- 3) Together, view the Allied Health PowerPoint highlighting the various Allied Health workers in our New Brunswick healthcare system.
- 4) Read over the rules of the board game together and put students into groups of 2-4 or do as a whole class via Smart Board. Then, it is GAME TIME!
- 5) As a reflection, allow students to share something new that they learned by viewing the presentation and/or playing the Allied Health board game.

Career Connections

Use these questions to guide a discussion around Allied Health Careers in New Brunswick:

- Beside hospitals in New Brunswick, where else do allied health professionals work?
- What would be the consequences if there was a worker shortage in one or all these locations?
- What skills do you think would be important to become a successful allied health professional?

NB Curricular Outcomes

Personal Wellness	Grade 3 – SCO 4.3: recognize the importance and diversity of work Grade 4 – SCO 4.3: demonstrate an awareness and appreciation of work Grade 5 – SCO 4.3: describe the way jobs change over time in response to society’s needs
Literacy	GCO 1: Students will speak and listen to explore, extend, clarify, and reflection their thoughts, ideas, feelings, and experiences. GCO 2: Students will be able to communicate information and ideas effectively and clearly, and to respond personally and critically GCO 3: Students will be expected to select, read, and view with understanding a range of literature, information, media, and visual texts
Social Studies	3.1.3: Examine where people live and how people make a living in their province

NB Global Competencies



Collaboration



Communication



**Fostering and
Teaching
Self-
Awareness
and Self-
Management**