Global Competencies Rubric

	Novice (1)	Apprentice (2-3)	Expert (4)
Innovation, Creativity, and Entrepreneurship	Learner displays curiosity, identifies opportunities for improvement and learning. Learner formulates and expresses insightful questions and opinions to generate novel ideas.	Learner enhances ideas or products to provide new-to-the-world or improved solutions to complex social, ecological, and economic problems or to meet a need in a community. Learner takes risks in their thinking and creating.	Learner engages in inquiry research, hypothesizing, and experimenting with new strategies or techniques. Learner seeks and makes use of feedback to clarify their understanding, ideas, and products.
Self-Awareness and Self-Management	Learner has self-efficacy, see themselves as a learner, and believes that they can make life better for themselves and others. Learner develops and identifies personal, educational, and career goals, opportunities. Learner adapts to change and is resilient in adverse situations.	Learner develops a positive identity, sense of self, and purpose from their personal and cultural qualities. Learner is aware of, manages, and expresses their emotions, thoughts, and actions to understand themselves and others.	Learner accurately self-assesses their current level of understanding or proficiency and advocate for support based on their strengths, needs, etc. Learner manages their time, environment, and attention, (focus, concentration, and engagement).
Sustainability and Global Citizenship	Learner understands the interconnectedness of social, ecological, and economic forces, and their impact on people/society Learner recognizes discrimination and promote principles of equity, human rights, and democratic participation.	Learner understands Indigenous worldviews, traditions, values, customs, and knowledge. Learner participates in networks in a safe and socially responsible manner. Learner learns from and with diverse people and develop cross-cultural understanding.	Learner takes actions and makes responsible decisions that support social settings, natural environments, and quality of life for all, now and in the future. Learner contributes to society and to the culture of local, national, global, and virtual communities in a responsible, inclusive, accountable, sustainable, and ethical manner.

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Communication	Learner expresses themselves using the appropriate communication tools for the intended audience and create a positive digital identity. Learner communicates effectively in French and/or English and/or Mi'kmaq or Wolastoqey through a variety of media and in a variety of contexts.	Learner gains knowledge about a variety of languages beyond their first and additional languages; they recognize the strong connection between language and ways of knowing the world.	Learner asks effective questions to create a shared communication culture, attend to understand all points of view, express their own opinions, and advocate for ideas.
Collaboration	Learner participates in teams by establishing positive and respectful relationships, developing trust, and acting interdependently and with integrity. Learner learns from and contributes to the learning of others by co-constructing knowledge, meaning, and content.	Learner assumes various roles on the team, respects a diversity of perspectives, and addresses disagreements and manages conflict in a sensitive and constructive manner. Learner networks with a variety of communities/groups and appropriately uses an array of technology to work with others.	Learner fosters social well-being, inclusivity, and belonging for themselves and others. Learner creates and maintains positive relationships with diverse group of people. Learner demonstrates empathy for others in a variety of contexts.
Critical-thinking and Problem solving	Learner engages in an inquiry process to solve problems, as well as acquires, processes, interprets, synthesizes, and critically analyzes information to make informed decisions.	Learner selects strategies, resources, and tools to support their learning, thinking, and problem-solving and evaluates the effectiveness of their choices. Learner sees patterns, makes connections, and transfers their learning from one situation to another, including real-world applications.	Learner constructs, relates, and applies knowledge to all domains of life, such as school, home, work, friends, and community. Learner solves complex problems by taking concrete steps to design and manage solutions. Learner formulates and expresses questions to further their understanding, thinking, and problem-solving.

**For individual support on connecting SLO's or "I can" statements, contact your District Experiential Learning Coordinator.