




The Power of Language Skills

In this lesson, students will explore the benefits that multi-language learning brings to various aspects of our lives. They will examine research findings to gain a deeper understanding of how acquiring another language is a valuable life skill.



 Teacher-Led	 Requires Computer OR Mobile Device	 Requires myBlueprint
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***Note: New to using myBlueprint? Review our [Getting Started Guide for Teachers!](#)**

Learning Goals

1. Students will understand the cognitive, social, and professional benefits of learning another language.
2. Students will analyze research studies to identify specific ways in which language acquisition positively impacts personal and professional development.
3. Students will evaluate the significance of bilingualism in an increasingly interconnected and diverse global society.


Materials

 Student Handouts	 The Power of Language Skills
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 Technology Requirements	<ul style="list-style-type: none"> ● Internet ● Mobile device, tablet, or laptop
 Video/Audio Clips & Other Resources	<ol style="list-style-type: none"> 1. Speaking more than one language can boost economic growth 2. Mastering a new language: How it can boost your career prospects in today's competitive job market 3. Languages in a Global World: Learning for Better Cultural Understanding 4. Exploring Industries That Highly Value Language Proficiency 5. The Top 13 Most In Demand Jobs For Bilinguals You Should Know! 6. Industries and Careers Where a Second Language Can Be Valuable 7. How Learning a Language Can Make You a Better Leader 8. The Cognitive Benefits of Learning Another Language 9. The benefits of a bilingual brain (video) 10. How Learning a Language Changes your Brain

Lesson Instructions

Before the Lesson (Minds On)

1. Open the slides titled "  The Power of Language Skills " and share with students the learning objectives.
2. Invite students to write the pro's and con's of learning another language (slide 3) in an online document or on a sheet of paper
3. Discuss with students their answers through short discussion questions (slide 4)

4. Share with students some personal stories of people who are multilingual language and how that has impacted their lives (slides 5-7)
5. Invite students to discuss what they learned from reading these testimonials and encourage them to discuss further through the questions on slide 8.

During the Lesson (Action)

1. Divide the class into small groups of 3-4 students each.
2. Provide each group with a prompt question related to the benefits of learning another language. You can choose to assign each group a specific question or give your students authority to choose a question of interest. These are sample questions students could research:
 - a. What is the role of language in the global economy and its impact on career opportunities?**
 - b. How do language skills enhance different career paths?**
 - c. How does language help with cultural understanding?**
 - d. What are the current job market demands and industries where language skills are highly valued?**
 - e. How does learning another language help in being effective communicators?**
 - f. How does learning another language impact our brain?**
 - g. How do language skills contribute to international collaboration and teamwork in the workplace?**
 - h. What are the social and cultural benefits of being multilingual in a diverse workplace environment?**
3. Explore recommended sources to support students' research:
 - [Speaking more than one language can boost economic growth](#)
 - [Mastering a new language: How it can boost your career prospects in today's competitive job market](#)
 - [Languages in a Global World: Learning for Better Cultural Understanding](#)
 - [Exploring Industries That Highly Value Language Proficiency](#)

- e. [The Top 13 Most In Demand Jobs For Bilinguals You Should Know!](#)
- f. [Industries and Careers Where a Second Language Can Be Valuable](#)
- g. [How Learning a Language Can Make You a Better Leader](#)
- h. [The Cognitive Benefits of Learning Another Language](#)
- i. [The benefits of a bilingual brain \(video\)](#)
- j. [How Learning a Language Changes your Brain](#)

4. After students conduct their research they will need to share their findings with other groups in a presentation format.

After the Lesson (Consolidation)

1. Invite students to reflect on this activity by engaging them through these discussion questions:

Group discussion:

2. After the brainstorming session, reconvene the whole class.
3. Create space for each group to present their findings in front of the class.

Individual reflection:

4. Encourage students to reflect on the brainstorming session and write down at least three benefits of learning a second language that they find most compelling.
 - a. Have them record it in their myBlueprint portfolio.