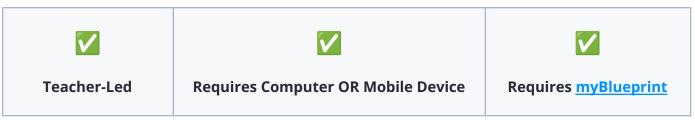


The Power of Language Skills

In this lesson, students will explore the benefits that multi-language learning brings to various aspects of our lives. They will examine research findings to gain a deeper understanding of how acquiring another language is a valuable life skill.

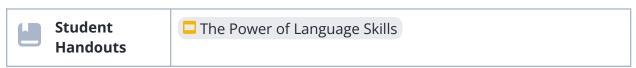


^{*}Note: New to using myBlueprint? Review our <u>Getting Started Guide for Teachers!</u>

Learning Goals

- 1. Students will understand the cognitive, social, and professional benefits of learning another language.
- Students will analyze research studies to identify specific ways in which language acquisition positively impacts personal and professional development.
- 3. Students will evaluate the significance of bilingualism in an increasingly interconnected and diverse global society.

Materials





Technology Requirements	InternetMobile device, tablet, or laptop
Video/Audio Clips & Other Resources	Speaking more than one language can boost economic growth
	2. <u>Mastering a new language: How it can boost your</u> <u>career prospects in today's competitive job market</u>
	3. Languages in a Global World: Learning for Better
	<u>Cultural Understanding</u>
	4. Exploring Industries That Highly Value Language Proficiency
	5. The Top 13 Most In Demand Jobs For Bilinguals You Should Know!
	6. <u>Industries and Careers Where a Second Language</u> <u>Can Be Valuable</u>
	7. How Learning a Language Can Make You a Better
	<u>Leader</u>8. <u>The Cognitive Benefits of Learning Another Language</u>
	9. The benefits of a bilingual brain (video)
	10. How Learning a Language Changes your Brain

Lesson Instructions

Before the Lesson (Minds On)

- 1. Open the slides titled " The Power of Language Skills " and share with students the learning objectives.
- 2. Invite students to write the pro's and con's of learning another language (slide 3) in an online document or on a sheet of paper
- 3. Discuss with students their answers through short discussion questions (slide 4)



- 4. Share with students some personal stories of people who are multilingual language and how that has impacted their lives (slides 5-7)
- 5. Invite students to discuss what they learned from reading these testimonials and encourage them to discuss further through the questions on slide 8.

During the Lesson (Action)

- 1. Divide the class into small groups of 3-4 students each.
- 2. Provide each group with a prompt question related to the benefits of learning another language. You can choose to assign each group a specific question or give your students authority to choose a question of interest. These are sample questions students could research:
 - a. What is the role of language in the global economy and its impact on career opportunities?
 - b. How do language skills enhance different career paths?
 - c. How does language help with cultural understanding?
 - d. What are the current job market demands and industries where language skills are highly valued?
 - e. How does learning another language help in being effective communicators?
 - f. How does learning another language impact our brain?
 - g. How do language skills contribute to international collaboration and teamwork in the workplace?
 - h. What are the social and cultural benefits of being multilingual in a diverse workplace environment?
- 3. Explore recommended sources to support students' research:
 - a. Speaking more than one language can boost economic growth
 - b. <u>Mastering a new language: How it can boost your career prospects in today's competitive job market</u>
 - c. <u>Languages in a Global World: Learning for Better Cultural</u>
 <u>Understanding</u>
 - d. Exploring Industries That Highly Value Language Proficiency



- e. The Top 13 Most In Demand Jobs For Bilinguals You Should Know!
- f. Industries and Careers Where a Second Language Can Be Valuable
- g. How Learning a Language Can Make You a Better Leader
- h. The Cognitive Benefits of Learning Another Language
- i. The benefits of a bilingual brain (video)
- j. How Learning a Language Changes your Brain
- 4. After students conduct their research they will need to share their findings with other groups in a presentation format.

After the Lesson (Consolidation)

1. Invite students to reflect on this activity by engaging them through these discussion questions:

Group discussion:

- 2. After the brainstorming session, reconvene the whole class.
- 3. Create space for each group to present their findings in front of the class.

Individual reflection:

- Encourage students to reflect on the brainstorming session and write down at least three benefits of learning a second language that they find most compelling.
 - a. Have them record it in their myBlueprint portfolio.