



10 WAYS TO GET YOUR STUDENTS TO BENEFIT FROM AN EDUCATIONAL VIDEO

Most educational resources on IDÉLLO are videos. But getting your students to watch a video doesn't mean they stay passive and uninvolved. The use of a video to complement a lesson or to illustrate a subject or concept is always useful for students, even more so when teachers follow simple tips like those suggested here:

1. **Before viewing**

Let students know what the video is about. Plan activities or discussions that will highlight the subject's relevance and generate questions that the video will answer. These activities help students assimilate the new vocabulary presented in the video, and encourage their understanding of the content.

2. **While you watch**

The goal is to create an active listening context for students. You can ask them to look for or confirm a particular information. You can split the class in sub-groups and assign various tasks to each group during viewing. Each group can then share its viewing experience with the others.

3. **After viewing**

Students can participate in post-session activities that reinforce their learning of covered subjects and related linguistic aspects.

4. **Rewinding**

You can always go back, on your browser, and watch a short sequence over. That allows students to better understand a section of dialogue or to see, once more, something of particular interest or importance.

5. **Press the "pause" button**

Don't hesitate to interrupt viewing by pausing the reader. That allows you to ask questions, prepare students to view the next segment, ask them to suggest hypothesis or look for something in particular. This strategy is especially useful when viewing a documentary- or magazine-type video.

6. **Segmented viewing**

Students don't have to watch a whole video to benefit from it. Videos also do not need to be seen all in one sitting. You can choose the sequences that are most relevant to your theme, or show your students only a short segment. This strategy is especially useful when viewing a documentary- or magazine-type video.

Note: numerous clips taken from full videos are already available as such on IDÉLLO.

7. Watch on “mute”

To focus students' attention on the visuals, you can turn off the sound. That strategy surprises students and makes them extra attentive to the tasks assigned during viewing. Ask students to suggest scripts or dialogues to describe what they have seen on-screen. You can then go back and watch the segment again with the sound.

8. Listen without seeing

To focus students' attention on the soundtrack, the message conveyed by the music, the sound effects and the dialogue, you can hide the screen by opening another window in your browser to prevent students from seeing the visuals while they listen to the video. You can then go back and watch the segment again with the images.

9. Multiple viewings

You can watch a video or rather particular segments of a video more than once. That allows you to refresh students' memory about the content, and to hold a post-session activity on the subject. This strategy is especially useful when viewing fiction.

10. Sources of information or preparation for covering a subject

Videos can be used by students as a means of revising subject matter or catching up. They can also use them as working tools for projects or presentations. You can also share, with your students, a video to be watched at home. This way, they can become familiar with a subject before discussing it in class later.