

MANIE MUSICALE

2025 Beyond the Beat!

This year, FSL educators across the province embraced Manie Musicale (MM), a French-language music competition that transformed classrooms into hubs of excitement and cultural exploration. The results have been inspiring with students demonstrating increased engagement, motivation, and a deeper appreciation for the French language.

Let's explore some of the highlights and innovative teaching methods that emerged this school year with the integration of MM!

Language learning

How educators creatively integrated MM into the curriculum:

Authentic Communication

- MM provided daily opportunities for students to practice oral communication, share opinions, and use real-life vocabulary related to music, emotions, and culture.

Integrated Skills

- Teachers connected MM to listening, reading, writing, and speaking goals through activities like persuasive essays, opinion pieces, Venn diagrams comparing songs, lyric analysis, and artist research.

Cultural Exploration

- Students expanded their understanding of the French-speaking world by learning about Francophone artists, countries, and cultures, making meaningful social studies connections.



Student Engagement & Motivation

Unprecedented Excitement and Positive Attitude

- Increased active participation! Students eagerly requested to play MM songs during breaks and even at home. Parents shared stories of their children dressing up as artists and immersing themselves in the music. Even reluctant learners became more engaged.

Community and School Spirit

- School-wide reveal parties and assemblies fostered a sense of community, with students singing and dancing together in French.



Innovative Teaching Methods: Remixing the Classroom

Lyric Analysis and Cultural Exploration

- Teachers selected competition songs to analyze the lyrics with students and discussed cultural references and poetic expressions.

Karaoke and Musical Performances

- Students sang along to Manie Musicale songs in a karaoke-style setting, boosting pronunciation skills and making learning joyful.

Student Songwriting and Collaboration

- Groups of students composed their own French songs inspired by Manie Musicale, fostering creativity and reinforcing language skills through collaborative projects.

Movie Talk and Video Activities

- Teachers used music videos as prompts for describing scenes, characters, and actions, or for creating backstories, which supports both vocabulary and grammar development.

Creative Projects

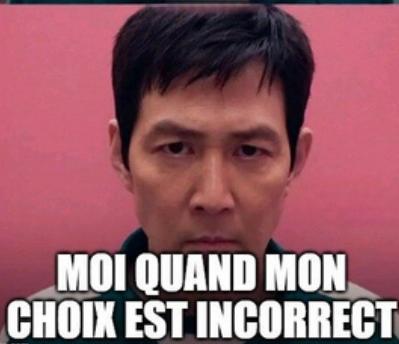
- Activities included making posters comparing artists, designing sweatshirts, producing videos, and creating artwork inspired by the song.





Conclusion

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CHOIX EST CORRECT**



Manie Musicale transformed language learning into a dynamic, shared experience that deepened students' appreciation for French and built a positive classroom culture centered around curiosity, creativity, and connection.

As one teacher summarized, "Manie Musicale brought our classroom to life!"

À l'année prochaine, Manie Musicale 2026!



Merci aux enseignant(e)s et aux élèves qui ont partagé leurs expériences avec nous, afin que nous puissions créer cette infolettre!